

An Introduction to Natural and Social Science Research
University of Wisconsin-Stevens Point
Spring Semester, 2021
ONLINE

COURSE SYLLABUS

Instructors:

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Course Description:

This course examines how social science and natural science research is used in natural resources decision-making, the experimental designs, and assumptions that underlie this research, and the proper analytical techniques applied to these types of data. This understanding will allow the student to evaluate research findings so as to more effectively interpret and make use of published studies.

Learning Outcomes:

At the end of this course the students will be able to:

1. Evaluate the testability of research hypotheses.
2. Evaluate and critique experimental design as used in social science and natural science research.
3. Correctly interpret the various types of statistical analyses commonly used in social science and natural science research.
4. Identify the limitations and generalizability of published applied research based on the assumptions of common statistical methodologies.
5. Apply study results in natural resource decision-making.

Required Texts:

Guthery, F.S. (2008) A Primer on Natural Resource Science. Texas A&M University Press
O'Leary, Z. (2017) The essential guide to doing your research project (3rd ed.) Los Angeles, CA:
SAGE

Course Structure:

Students enrolled in this course are expected to read or watch weekly summaries, complete readings from various texts, participate in discussions through Canvas and apply their learning to a program or setting they are familiar with. The course will alternate between pertinent topics in Social Science (led by K. Liddicoat) and Natural Science (led by S. Gautam) so you can compare and contrast methods, philosophies and applications. There will be two “group” sessions where we have a simultaneous webcast where we can interact and discuss in “real time”. All course information and announcements will be posted to Canvas, our course management software.

Course Grading:

Points Distribution

Course Activity	Percent of Final Grade
Discussion posts and responses	40
Weekly assignments	35
Participation in synchronous meetings	10
Professor check in	5
Final project	10
Total	100

Grading Scale

93-100 = A 83-86 = B 73-76 = C 60-66 = D
90-92 = A- 80-82 = B- 70-72 = C- < 60 = F
87-89 = B+ 77-79 = C+ 67-69 = D+

Assignment Submission and Late Policy

Reading discussion posts and responses are due to Canvas by 11:59 PM on Sundays. Most assignments are also due by 11:59 PM on Sundays. Due dates will be posted on the Canvas calendar. Late discussion posts and responses will only be accepted for one week after they are due and will earn up to half credit. Other assignments will be accepted late with the following deductions: first week = -10% of possible points, second week and after = -20% of possible points.

UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, we have developed a set of expectations for all students and instructors. More information on expectations and your rights and responsibilities as a student can be found on the Dean of Students page at <https://www.uwsp.edu/dos>.

Academic integrity is central to the mission of higher education in general and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. Don't do it! The minimum penalty for a violation of academic integrity is a failure (zero) for the

assignment. For more information, see <https://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>.

Americans with Disabilities Act (ADA) Statement

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way that I can. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor of Albertson Hall (the Library). You can also find more information here: <https://www.uwsp.edu/datc>.

Support for Online Students

[UWSP Online-Online Student Support](#) - The UWSP Online-Student Support page is the go-to resource for online students. On the page you will find technology instruction sheets, support videos, and more.

[UWSP Online Student Orientation](#) - This self-paced tool is a great starting point for online students who want to assess and build their online learning skills. Use this link to access the tool.

Technology support:

If you have Canvas related questions, click on the Help button located at the bottom of the main left navigation column in Canvas and contact Canvas directly with your question. For all other technology support, please contact the [IT Technology Service Desk](#) by calling (715)-346-HELP (4357)

Inclusive Environment:

This course (and our university!) is an inclusive environment. This course might foster discussion, with respectful exchange of ideas and opinions. Disrespect and disparagement will not be tolerated. We have a great opportunity to learn from each other, and to appreciate and understand our differences. See also the CNR Principles of Professionalism, the Society of American Foresters Code of Ethics, and the Forestry Discipline's anti-harassment statement.

Week of	Theme	Topics	Reading
25-Jan	Introduction	Introduction to Natural & Social Science Research	Kagan; Boutellier et al.
1-Feb	Perspectives and Theories	Research & Evaluation in your Profession	O'Leary Ch 6; eeResearch
8-Feb		The Nature of Science/ Hypotheses	Guthery Ch. 1,2,3
15-Feb		Social Science Research Paradigms & Research Questions	O'Leary Ch 3; Henderson et al.
22-Feb		Being Humans/Creativity / Critical Thinking	Guthery Ch. 5,6,7
1-Mar		Guest Speaker and Discussion (synchronous)	TBD
8-Mar	Experimental Design, Methods and Statistics	Choosing a Sample & Collecting Survey Data	O'Leary Ch. 12, Patten
15-Mar		Design & Quantitative analysis	TBD
22-Mar		Spring Break	
29-Mar		Mathematics & Statistics	Guthery Ch. 9,10
5-Apr		Guest Speaker and Discussion (synchronous)	TBD
12-Apr		Conducting Interviews and Focus Groups	O'Leary 12; Merriam
19-Apr		Analyzing and Reporting Qualitative Data	Saldana & Omasta
26-Apr	Applications and Interpretations	Model Selection/Interpreting Models	Guthery Ch. 11,12,13
3-May		Publishing and Critiquing published articles	Guthery Ch. 15; McGregor
10-May		Final Project	

Weeks highlighted in blue will be taught by K. Liddicoat. Weeks highlighted in green will be taught by S. Gautam. Weeks highlighted in yellow will be taught by both professors. Readings by authors other than Guthery and O'Leary will be scanned and posted on Canvas.

VERY IMPORTANT→ the content in the schedule attached is subject to change. Check Canvas to note syllabus changes to readings and/or assignments throughout the semester.